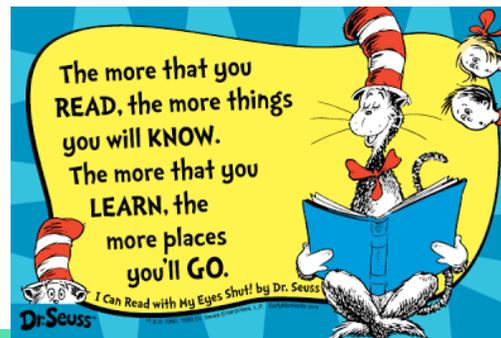


## Keeping in touch

- Every week, you will get lots of different kinds of reading through your letterbox: postcards, bills, letters, catalogues and advertisements. Show your children a variety of them, pointing out the different features like the name and address.
- When you have to write a birthday card, sit together with your child and get them to sign their name at the bottom
- If your child wants to remind you to do something, get them to write a note as a memo.
- After Christmas or birthdays encourage them to help write thank you letters for the presents they have received.

## Getting it Right

- \* Read to and with your child in a quiet location with no distractions.
- \* Encourage your child to choose the book to read
- \* Praise your child for attempting words and speaking about the book.
- \* Share books every day
- \* Look for rhyming words and support your child in finding others.
- \* Play games to help your child find the first sound in a word—I Spy.
- \* Follow the words whilst you read with your finger
- \* Make stories fun by using expression and character voices



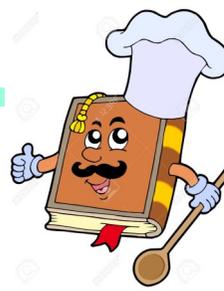
# Reading



**How to help at home**

**Nursery and Primary 1**





## In the Kitchen

Dear Parents,

These ideas have been put together in the hope that you may find them helpful in supporting your child to develop and practice reading through everyday activities and games. Reading and writing are very important for your child's development and, because they are connected, it is helpful if you encourage your child in both activities. Becoming a better reader helps to make your child a better writer. Reading should be an enjoyable experience and related to real life, so the more you can do in the course of your normal routine the better!

- Spend time looking through a recipe book with your child. Talk about what you would like to cook together
- When you have decided on a recipe, read through the ingredients to check you have everything you need
- Read through the method together, getting out all the equipment you need.
- As you are cooking get your child to think of all the words to describe e.g. lumpy, sticky, runny.
- When you have finished, write together on a post-it note what you think of this recipe. You could then stick this note in the recipe book as a record of what you have cooked.

## Going Shopping

- Before you go to the shops, sit together and write a list of all the things you need.
- Point out all the different signs around you and what they tell you: the name of the shop, where to park, where the entrance and exit are, where to buy petrol.
- As you walk through the supermarket, point out the signs above the aisles and the words on different packets and tins.
- As you put things in your trolley, ask your child to tick off the matching items on the list
- Ask your child to spot things beginning with a particular letter e.g. s for soup, spaghetti, soap

