

Uryside School and Nursery

Standards and Qualities
Report and Improvement
Plan

September 2021



Uryside School

Achievements 2020-21

- Supporting whole school community wellbeing through a year of change.
- Delivery of a effective virtual learning throughout our second lockdown.
- Successfully transitioning the school community back to face-to-face learning.
- Developing digital literacy skills and resources across the school.
- Maintaining and adapting many whole school activities in spite of restrictions.
- Showcasing talents in a variety of art competitions.
- Developing staff professional skills and talents.
- Whole school community demonstrating school values throughout a challenging year.
- Keeping everyone safe!

Uryside School Priorities 2021-22

• Raising attainment in literacy increase engagement with reading for pleasure; consistency in

the teaching of reading and writing; moderation of writing

Digital skills and literacy development

creation of digital skills progression; adoption of progression; increase opportunities for pupil application of skills linked to Developing the Young Workforce; staff training to increase confidence and awareness of latest resources

Engagement and partnership working with families and the wider community

increase parental engagement; consistent preview learning shared across the school; working with designated charities



Uryside Nursery

Achievements 2020-21

- Supporting children's wellbeing through a year of change.
- Improving our approaches to progression in children's learning.
- Our Home learning experience offered over lockdown.
- We extended nursery hours to almost full 1140 entitlement allowing opening hours of 8-5.45pm.
- We had a holiday childcare trial over summer which came with great feedback from staff, children and families.
- Our nursery nativity, Christmas party and end of term talent show were a joy for the children, families and staff.
- We improved our approaches to self-evaluation.
- Staff embarked on hours of CPD opportunities to improve practise; numeracy, schematic play, children's mental health, elementary food hygiene etc.



- Approaches to literacy; Emergent literacy, progression, environment, learning experiences, staff training, collaboration across early level
- Leadership at all levels; QA calendar, areas of development, peer pairing, working with stakeholders, parental involvement, childrens taking ownership of their learning, children's voice
- <u>Digital technologies</u>; Use of ICT and technologies resources, developing the area, creating instruction manuals, connecting with early level (P1 and other nurseries)