



# Uryside School

## Supporting Learning at Home Statement

**At Uryside School, our approach to home learning ensures that learning at home is meaningful, useful, fun and provides parents with opportunities to support and encourage their children in their learning.**

**When families and schools work together, children do better.**

### **Introduction**

Home learning should not cause your child (or you!) stress or anxiety. The reality for many families is that homework can be a flashpoint for tears, tantrums and arguments.

Homework traditionally has consisted of formal set writing tasks. We recognise that...

Learning needs to be engaging

Learning needs to be pupil-led

Learning needs to be visible –with clear learning intentions and success criteria.

Learning needs to challenge

With this in mind, we have reviewed our homework guidance to reflect current research. We have listened to pupil, parental and teacher voice to create home learning activities that involve and inform parents of their child's learning, support classroom learning and engage children in giving them personal choice and challenge. We want to engage children in learning and provide the child with opportunities to develop skills for learning, life and work; and develop as confident individuals, successful learners, responsible citizens and effective contributors.

Home learning helps your child to:

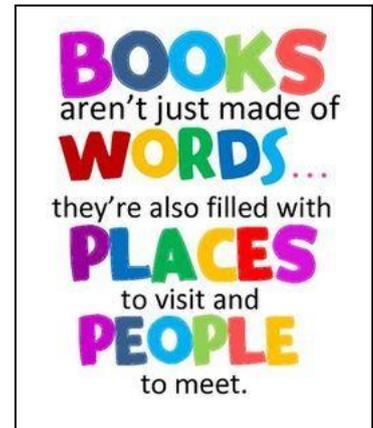
- learn how to organise and manage their time
- take more responsibility for their own learning and build on what they have learned at school
- develop confidence to deal with frustrations
- overcome difficulties and solve problems
- learn and work independently in the future
- recognise the importance which many after school activities have in our pupils' busy lives

### **Examples of Home Learning Tasks**

## Literacy

Regular reading practice at home and in school plays an important part in developing and enhancing basic literacy skills. Classes across the school set reading to practise at home, to consolidate learning or as preview learning to support asks that may occur on future days. . There will be a strong focus on reading all through the school as children develop their fluency.

Practising phonics, word and letter recognition in the early stages helps to cement the building blocks of early literacy skills.



## Preview Learning (Talking Homework)

Preview learning is where children are informed of the learning prior to the lesson. We wish to share key learning themes with children to provide them with the opportunity to explore learning through everyday activities and with the support of our parents in fun, engaging and meaningful activities.

Our termly newsletters state the key learning of the term, while also providing supporting websites or activities.

## Benefits of Preview Learning

- Reduces classroom anxiety as children can prepare
- Engages children in their learning through giving children ownership, personal choice and challenge
- Parents are informed and involved in their child's learning

## Examples of Additional Home Learning Tasks

Pupils may be asked to undertake a guided research task to further develop skills in literacy and skills in learning. Children will be supported to time manage this task.

Children may be asked to prepare a short presentation or talk.

In January, all classes will be given a Scottish poem to learn and recite in school as part of Scots celebrations.

Spelling or other literacy based tasks that help to practise or reinforce key skills. Grids are often distributed to allow pupils to select their methods of completion.

A variety of topic related tasks e.g model making, show and tell, leaflets or posters.

Classes often give pupils the option to practise their learning in a variety of ways. These are shared on the termly class learning newsletter.

**Set home learning tasks and guided home learning will be shared in the class termly newsletter.**

**We appreciate that, at times, your child may find an area of learning tricky and you, and your child, would like additional activities for support at home. This would be arranged with the class teacher where it was considered appropriate.**

*updated August 2019*