

Dear Parents' and Carers,

The children have had a great week back, settling into their school routines and have had made a wonderful start to the year.

Things to note:

PE: Monday and Friday (AM)

Please allow children to come into school prepared for PE, as our lessons are the first thing. For PE this term, we will be learning skills for invasion games with a focus on basketball and netball.

Homework:

Reading - Please continue listening to your child read as much as possible and record this in their homework diary.
(Minimum - 3 times per week)

Spelling: Spellings will be given out every Friday and children will be tested the following Friday.

Times Tables: Times Tables will often be sent home to learn.

Learning across the Curriculum:

This term our class topic journeys us back to the Victorian era where we discover what life was like for children if they had been born in the 19th century. These informative, detailed and inspiring lessons have had our class comparing modern lifestyles of both poor and rich. This has also provided them with a wealth of information about different aspects of life for people in Victorian Britain. In French, the children will be reinforcing their knowledge of the French alphabet and the French calendar. They will be using the I-pads to learn about important events in French history.

Literacy

We have been focusing on the novel, 'Street Child.' Inspired by Berlie Doherty's classic that takes the children back to the second half of the nineteenth century. It tells the story of a boy called Jim who, after a series of misfortunes, spends time in the workhouse as a child labourer and lives on the streets. The book is based on the true story of an orphan whose plight inspired Doctor Barnardo to try to help street children and led to the founding of his children's homes. Through exploring the novel with the children it has enabled them to discuss challenging themes including cruelty, injustice, resilience and humanity. It has also enabled them to develop an understanding of issues such as poverty and child labour.

Maths

In maths, pupils will be looking at numbers and their place value to 1 000 000. The chapter begins reviewing how to read and write numbers to 100 000, quickly moving onto numbers to 1 000 000. Time is spent using concrete materials to represent numbers to 1 000 000, including number discs and place-value charts. Pupils then compare numbers to 1 000 000 using their knowledge of place value in addition to bar model supports to assist them. Pupils will then complete the unit by making number patterns and rounding numbers to the nearest 10, 1000, 10 000 and 100 000.

You can support your child at home with the following online resources:

<http://www.bbc.co.uk/bitesize/ks2/maths/number>

<http://www.multiplication.com/games/all-games>

<http://www.topmarks.co.uk/maths-games/hit-the-button>

I look forward to meeting many of you at the Alltnacriche information evening on Thursday 19th September.

Should you have any questions or queries, please feel free to contact me at the school before then.

Mrs Christie