

Class Learning Newsletter - Primary 7

Welcome back after the holidays. We hope that you all had a great and relaxing summer holiday and are ready for a really busy term!

This term, we are extremely lucky to have both Mr Fullarton and M. Journe teaching P.E. and French on a Tuesday. We also have Mrs Charlton on a Thursday afternoon.

Due to our P.E. slot being on a Tuesday morning, could you please ensure that your child arrives to school in their P.E. kit with their school uniform in their bag. P.E. may be outside, depending on the weather. However, children are still expected to have indoor shoes that are kept in school at all times.

We are also extremely fortunate to have Swimming on a Friday - please ensure swimming kit is brought to school on this day.

Spelling homework will be given out on a Monday and returned on a Friday. Reading homework is given out either on a Monday or Wednesday and children should record when this should be completed by. If this is not completed at home, children will be expected to complete this during the school day in their own time. In addition to this, a home learning task will be completed this term. Details below.

If there are any queries or concerns about anything, please don't hesitate to come and speak to us. We are looking forward to working with you all!

Mrs Macleod and Miss Philip

Literacy

This term, reading will be completed within groups using fiction texts. We will be identifying the main character relationships and themes within a text. Some groups will be focusing on asking and answering inferential questions and using evidence from the text to support our thoughts and opinions. All groups will be continuing to develop their fluency and identifying unfamiliar vocabulary using the context of the novel. Through the context of our class topic, children will be engaging with a variety of newspaper articles and reading for information.

In Writing, we will be looking at the features of an effective script, using these skills to write and produce a collaborative news report. We will also be looking at some features of poetry, using figurative and emotive language. We will continue developing the skills to edit and proof-read our work.

In Listening and Talking, we will be watching news reports relating to various natural disasters, making detailed notes and using these for an appropriate purpose.

Numeracy

The first part of this term will be developing our understanding of place value up to 10 million. We will be looking at reading and writing numbers to 10 million, recognising the value of digits, comparing and ordering numbers and rounding numbers. The second part of the term will be spent looking at the four operations (BIDMAS): multiplying numbers by 10, multiplying 3/4 digit numbers by 2 digits with or without regrouping, dividing 3/4 digit numbers by 2 digits with and without remainders and finding factors and multiples. Children will continually be given the opportunity to use their skills and knowledge within a problem-solving context and word problems. The last part of the term will hopefully touch upon fractions, decimals and percentages; looking at reading and writing decimals to thousandths and dividing with decimals.

Throughout the course of the term we will strongly focusing on mental calculations and the various strategies behind these. Children will be taking part in daily mental maths practise.

Health and Wellbeing

In P.E. with Mr Fullarton, the class will be participating in different invasive games. The children will be performing various ball skills and will use these to continue to develop their communication and tactical skills.

In Health and Wellbeing, the children will be looking at self-esteem, focusing on the positive aspects about ourselves and what makes us unique! This will then relate and move onto looking at positive relationships and friendships. We will be learning about what positive relationships and friendships look like and how to be a good friend. We will also be discussing and learning about bullying and how this can take various forms and how to deal with this in a positive and healthy way.

Learning across the Curriculum

This term our topic is Extreme Earth. The children will be learning about a variety of natural disasters and explaining the impact these have on Earth and people. Through this context, we will be enhancing our geographical mapping skills and discussing why certain places in the world are more susceptible to natural disasters than others. They will explain why the position of Scotland and the U.K. lessens the risk of natural disasters.

We will be learning about famous natural disasters such as Pompeii, Hurricane Katrina and 2004 tsunami in the Indian Ocean. We will be looking closely at recent natural disasters such as the Amazon wild fire. Children will be using their research and note-taking skills to find out more about an earthquake of their choice. We will be exploring why people choose to live in areas that are high risk and how society recovers from natural disasters. Children will be collaboratively producing and recording their own Extreme Earth newsroom to demonstrate their learning of this topic.

We will be exploring why natural disasters happen and will be looking specifically at the water-cycle.

In French, the class will be revising aspects of the language that they have covered previously and will be working on introducing other people and will be reinforcing their reading skills through the topic of French singers.

Sharing Learning at Home

Set Learning Activity

Date to be handed to school	Learning Task
Thursday 3rd th October	Create a model of one of the seven natural wonders of the world (Aurora Borealis or Northern Lights, the Victoria Falls, Mount Everest, Paricutin Volcano, Grand Canyon, the Great Barrier Reef, and Rio de Janeiro). Get creative with this activity, there is no right or wrong way to produce a model.

Supporting Numeracy Learning at Home

We have provided some links for concepts in maths we will be working on:

Place Value: <http://flash.topmarks.co.uk/3438>

Four operations:

Countdown game: <https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3>

Multiplication tables:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.multiplication.com/games/all-games>