

Selecting the Right Book

Choose a book that they can read without making too many mistakes. Do not always choose a book that they can read fluently.

□ The best level is about 2-5 mistakes in a paragraph of about 50 words.

Enjoyment—Allow children to select texts which interest them. This may be books, comics, newspapers, recipes, leaflets—as long as they are reading. Audio books, kindles and tablets are also a good resource to engage reading.

Appropriate—Make sure the book is not too easy or too difficult and contain age appropriate themes.

Challenge—Pupils should, at times, extend their learning through reading more challenging texts. Introduce books which are part of a series and bibliographies.

Variety—There are so many different texts available: websites, comics, instruction manuals, football magazines, non fiction and, of course, stories. Each is organised in a different way and requires different reading skills. The more practise our child has tackling these, the better a reader they will become.

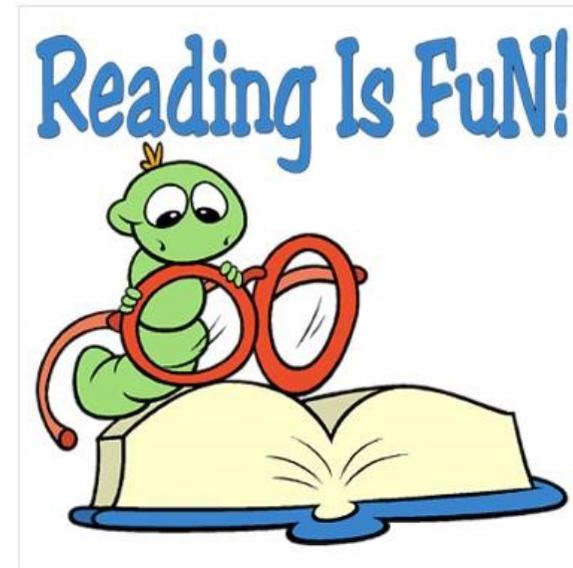
Relevant—There are often books based around films and TV programs and vice versa. You may be able to promote an interest in reading by linking these. You may also try to link reading to video games by reading manuals etc.

Age Appropriate Book Recommendations:

www.booktrust.org.uk (select 'Find your next book')

Supporting Reading

At Home



Primary 5-7



Reading Together—How To Do It?

Listen To Reading

Although many older children can be reluctant to read aloud it should be encouraged. Reading aloud and together enables children to develop expression and understanding. It provides them with the opportunity to discuss the book and any unfamiliar words.

Ask Questions

Discuss the book while your child is reading. What is the story about? Why did this happen? Did they make a good choice?

Help them make predictions about what might happen and discuss their feelings about the book and the characters.

Be Patient

Allow time (10 seconds) for your child to sound out words they don't recognise straight away. Support them in reading around the word to find out its meaning and model how to find the meaning of words using dictionaries or electronic devices.

Be A Role Model

Show your child that you read. Read books out loud to your child that are more complex and above their reading age. Share books that they may not usually select. Spend time sharing news articles with them or reading and creating recipes. Subscribe to a magazine that your child has an interest in or visit the library.

Reading at home is a fantastic way of supporting your child's learning. Discussing books and providing meaningful reading opportunities outside of the classroom can foster a lifelong love of reading.

At Uryside Primary, we recognise the importance of reading as a tool for learning and for life. Studies have shown that children who grow up in families that support a love of reading are more likely to achieve better at school and go on to have greater success as adults. As reading is the foundation of all subjects they are also much more likely to succeed in other curricular areas if they are good readers. Helping children to make progress in reading is most effective when it is practised at home and in school. Any support that you can give will improve your child's progress. We understand that families are willing to offer this support, but may sometimes be unsure how to go about it. Please use the following tips at home to help support your child with their reading.



Aim to make reading part of everyday.