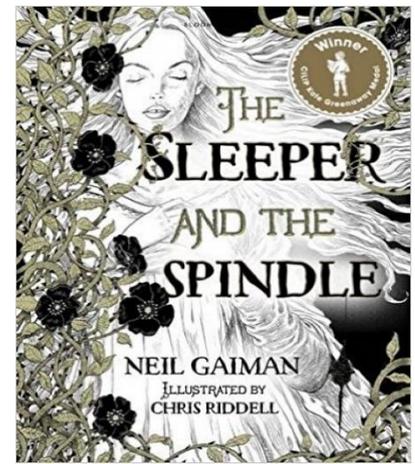


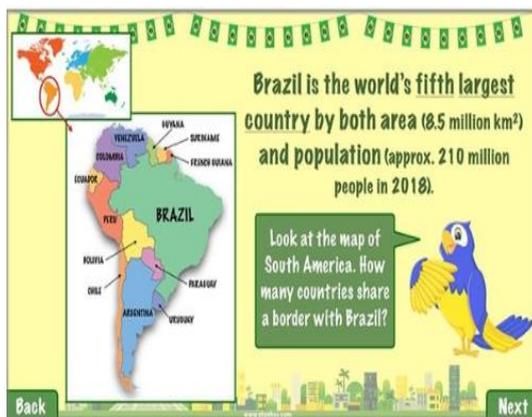
Welcome to term 2 in P6!

This term in **Literacy**, P6 have been focusing on, 'The Sleeper and the Spindle.' This story is based on a thrillingly reimagined fairytale from the truly magical author Neil Gaiman and illustrator Chris Riddell - weaving together a sort-of Snow White and an almost Sleeping Beauty with a thread of dark magic, which will hold readers spellbound from start to finish. Here, children have focused on fairytale reworking (prequel or sequel), warning posters, diary entries, dialogue, estate agent's descriptions, character descriptions and missing narratives.



In **maths**, pupils have been learning to multiply and divide 3- and 4-digit numbers by single- and double-digit numbers. The unit begins by finding and defining multiples and factors and common factors. Pupils begin to work with prime numbers and determine what makes a number prime or composite. After this, they work with square and cube numbers before moving on to multiplying by 10, 100 and 1000. When multiplying, pupils are encouraged to use a variety of methods, including number bonds, column methods and the grid method. Number bonds are used to represent multiplicative word problems. Pupils then move on to multiply by 2-digit numbers before beginning to divide by 10, 100 and 1000. The unit ends as pupils learn to divide, giving rise to remainders using multiple methods, including number bonds and long and short division.

Our **topic** this term is Brazil and the children have been working hard to find out all about this amazing country. Our first lesson involved using our map skills to locate Brazil, and then go on to explore the physical geography of the country, including an in-depth look at the Amazon Rainforest. Children will explore the Amazon rainforest, including what and who lives there and how important this ecosystem is



to the world. In their independent activities, children will explore major threats to the Amazon rainforest – deforestation – and discuss the reasons for, and effects of, this. As children begin to think about Brazil as a tourist destination, they will be able to discuss what attracts tourists to this amazing place. We have also been looking at urbanisation and how it is affecting Brazil.

As part of **Religious Education**, the children have been looking at stories from the Bible that are less familiar. After recapping stories, they will probably know (such as Noah's Ark or the Christmas story) the children will begin to explore different aspects of the Christian faith by meeting characters including Ruth, Daniel, John the

Baptist and Paul. On a festive note, we have also had **Music**, on a Thursday where we have been learning Christmas songs, getting into the spirit.

In **French**, we have been preparing for our community café. This has been an amazing experience for all our pupils as they have been working hard to create their own menus in French. We hope you all had a lovely time during the café and managed to have a few of our favourite biscuits! It has been wonderful to see our children working extremely hard learning to speak with increasing confidence, and fluency. We have enjoyed listening to the children communicating what they want to say, through discussions and asking questions; aiming to continually improve their accuracy of pronunciation and intonation.

During our **PE** lessons children have been provided with opportunities to succeed and excel in competitive sports and other physically demanding activities such as the 'bleep test.' This activity was difficult but fun, and all the children loved the challenge; it was a pleasure to see! At the end of the term we are going to complete another test allowing the children opportunities to build their fitness and beat their previous score. In order to support your child at home we are asking parents to engage their children in more physical activity in order to help them increase their running speed. This could be achieved through swimming, running, clubs and many other sports.

On a final note, myself and Mrs Paterson are looking forward to our parent's evening as it will provide a chance for us to have a chat about your child's achievements and answer any potential questions you may have.