



Miss Stewart, Ms Power and P5 – Term 3 Newsletter

Welcome to 2020, everyone! Here's to a productive and positive term. As ever, our doors are always open for any queries.

Health and Wellbeing

In class-based Health and Wellbeing, P5 will be focussing on how to develop positive relationships. We will spend time speaking about what it is to be a good friend and will also learn about growth mindset. P5a will have use of the gym hall time to learn about hockey, from using the stick to control the ball to game play. P5b will receive swimming at Inverurie Pool, but will join P5a in the hall once our swimming weeks are complete.

Both classes will continue to have time with Mr Fullarton on Tuesdays. This term will begin with focussing on gymnastics, further developing their work on flexibility from Term 2, but also the safety aspect. The children will then move on to learn about net games, with tennis as the focus. Do we have any budding Wimbledon Winners?

In order to make the most of our time, we kindly ask that all P5s come to school in their PE kits each Tuesday and Friday (for P5a). They will be given the opportunity to change into their uniforms later in the day. If children would rather come to school in their uniform, they will be asked to change prior to the PE class beginning.

Learning Across the Curriculum

Our focus this term will begin with the Jacobites. We will learn about life in Scotland during the 17th and 18th centuries as well as our wars with the Red Coats. We will follow this up with learning about Spain and Catalonia. We will learn about the geography of the country and the political issues the children may have seen in the news. We also (very much) hope to fit a Spanish food tasting into the term!

P5 will have their RME focus on Buddhism this term, learning about the cultural traditions and history of the religion.

Maths & Numeracy

Maths No Problem allows children to focus on real-life problem solving skills by building the depth of their understanding and mathematical fluency through practical activities without the need for rote learning. P5 will begin the term by learning about bar and line graphs before moving onto learning about fractions and decimal fractions. We will end the term measuring time. Links will be made throughout the learning and teaching process to allow children to work on word-based problems, both individually as well as in groups.

Literacy

We are changing our reading structure this term. We will now split ourselves into two different classes with each class focussing on one novel. We will come together like this three times a week to read as well as work on comprehension activities to deepen our understanding of key themes and ideas. As these are class novels, there will not be a requirement for children to complete reading homework this term, however we may ask children to work on a short activity based on reading done in class.

All children are continually encouraged to read for enjoyment. With this in mind, children are welcome to bring in a text from home which they can use as their 'personal reader'. As ever, there are a variety of texts available in school should they wish.

P5 will be learning to create more factual written pieces, using research and note-taking from secondary sources. This will primarily be based on our class topics. Throughout the year we will apply these skills to a variety of layouts (eg newspaper articles), always considering how presentation can impact a reader's audience.

On Tuesdays M Journe will work with both classes, using longer sentences to introduce themselves and will learn the French alphabet.



Weekly Spelling Homework

The children are asked to complete a weekly spelling activity at home. These activities are designed to aid children in recognising and using spelling patterns, not simply learning prescribed words. The children have a selection of activities in the front of their Homework jotters and are asked to complete a different activity, of their choice, each week using the given word list. Words will usually be issued on a Monday with the expectation of returning completed activities each Thursday. These word lists are also worked with in class throughout the week.

Sharing Activity - Home to School

Due: TBC

This will be linked to our upcoming Spain and Catalonia class topic. Details of the planned activity will be shared nearer the time.

Home Learning Helping Hands

At times, all children will need that little bit of extra practice to understand and consolidate concepts introduced at school. Below are suggestions of activities and websites you and your children may wish to work with to aid this development.

Maths: Practice, practice, practice. Times table facts can never be practised too much and link to so many areas of maths and numeracy. Can your child recognise maths problems in everyday life, and use their strategies to solve these problems (eg reduced price stickers at the shops)?

<http://www.bbc.co.uk/bitesize/ks2/maths/number/>

Place Value: <http://flash.topmarks.co.uk/3438>

<https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.multiplication.com/games/all-games>

Literacy: It is important for children to be able to access a variety of literature. Please allow your child the opportunity to read a variety of texts independently and with you, and to discuss what they have been reading to deepen understandings and enhance their vocabulary. You can aid them in spelling, by encouraging your child to look for and recognise patterns in words and develop their own "spelling rules" for tricky words.

<https://www.topmarks.co.uk/Search.aspx?q=spelling>

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

Typing practice: <https://www.bbc.com/bitesize/articles/z3c6tfr>