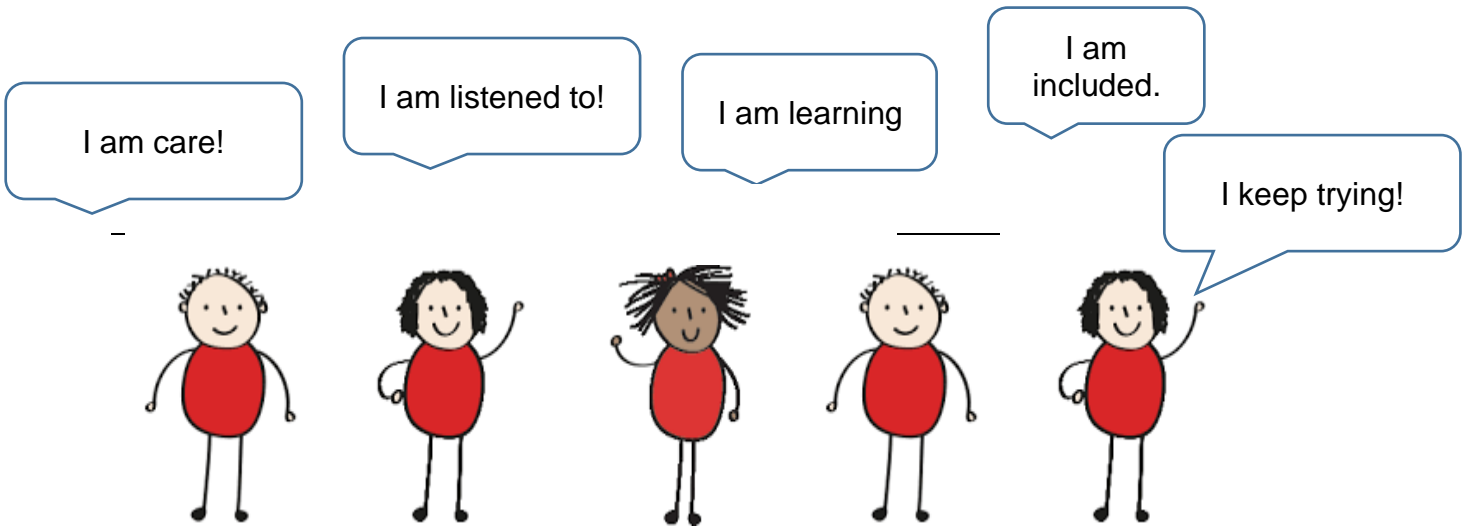




# **Our School Values**

## **Everyone learning together to create a happy and safe school!**



<b>Kind</b>	<b>Resilient</b>	<b>Growing</b>	<b>Supported</b>	<b>Challenged</b>
<i>We care for each other. We are polite and listen to each other.</i>	<i>I keep on trying and never give up. We keep on learning – even when we make mistakes. I believe in myself.</i>	<i>We are learning skills for life and work. I am developing an enquiring mind. We understand and lead our own learning</i>	<i>We include each other and support each other every step of the way</i>	<i>We challenge ourselves! I can! We try new things. I aim high. We are proud of our work</i>

Restorative Practice includes everyone involved in any incident in a discussion to problem solve a way forward that seeks to heal and put things right.

Restorative Practice does not replace or supersede the School’s Behaviour Policy. It’s a process used to discuss a solution to an incident that occurs in the school.

Why Restorative Practice:

- Seeks to heal and put things right – by treating all involved with fairness and respect.
- Creates an opportunity to discuss issues honestly.
- It is a process that involves those who are the victim(s), the wrongdoer(s) and those who are affected.
- It focuses on healing and restoring relationships.
- It allows all involved the opportunity to offer genuine, sincere apologies for their behaviour and actions in order to help move the situation on.

- It is inevitable that in any community we will experience conflict, disruption, hurt and disappointment.
- The wrongdoer has a responsibility to make things right.
- Situations requiring discipline in our school provide opportunities for learning, growth and building communities.

**The school is, as always, committed to informing parents, where appropriate, on any major incidents and the outcomes that occur.**

Key Questions staff may ask pupils in a restorative intervention (discussion):

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected? In what ways?
- What needs to be done to put things right?
- What can be done to make sure this doesn't happen again?

How can parents help?

- Listen to your child – support them to make the correct choices or learn from mistakes that have happened.
- Support your child regardless of whether they are the victim or the wrongdoer in the situation.
- There are always two sides to the story.
- Trust the school, the policy and the process.
- Seek clarification from the relevant staff if you have concerns or questions.

A copy of our school Positive Behaviour Policy can be found on the school website: <http://uryside.aberdeenshire.sch.uk/>

*Reviewed October 2019*