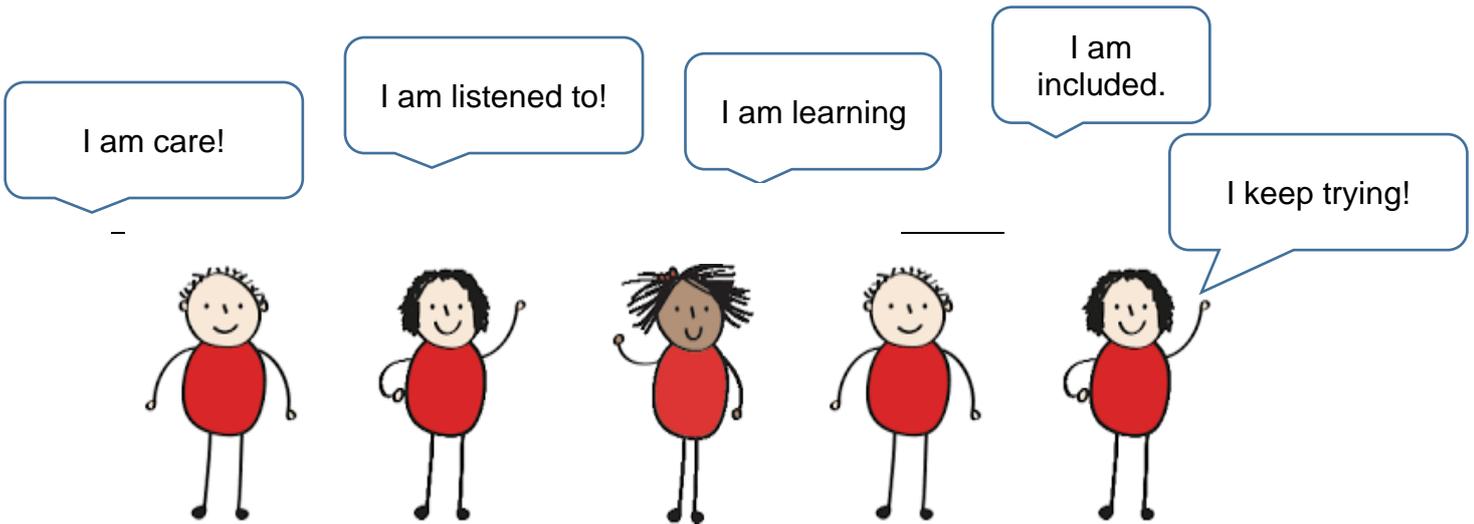




Our School Values

Everyone learning together to create a happy and safe school!



| Kind | Resilient | Growing | Supported | Challenged |
|--|---|---|---|---|
| <i>We care for each other. We are polite and listen to each other.</i> | <i>I keep on trying and never give up. We keep on learning – even when we make mistakes. I believe in myself.</i> | <i>We are learning skills for life and work. I am developing an enquiring mind. We understand and lead our own learning</i> | <i>We include each other and support each other every step of the way</i> | <i>We challenge ourselves! I can! We try new things. I aim high. We are proud of our work</i> |

Restorative Practice includes everyone involved in any incident in a discussion to problem solve a way forward that seeks to heal and put things right.

Restorative Practice does not replace or supersede the School’s Behaviour Policy. It’s a process used to discuss a solution to an incident that occurs in the school.

Why Restorative Practice:

- Seeks to heal and put things right – by treating all involved with fairness and respect.
- Creates an opportunity to discuss issues honestly.
- It is a process that involves those who are the victim(s), the wrongdoer(s) and those who are affected.
- It focuses on healing and restoring relationships.
- It allows all involved the opportunity to offer genuine, sincere apologies for their behaviour and actions in order to help move the situation on.

- It is inevitable that in any community we will experience conflict, disruption, hurt and disappointment.
- The wrongdoer has a responsibility to make things right.
- Situations requiring discipline in our school provide opportunities for learning, growth and building communities.

The school is, as always, committed to informing parents, where appropriate, on any major incidents and the outcomes that occur.

Key Questions staff may ask pupils in a restorative intervention (discussion):

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected? In what ways?
- What needs to be done to put things right?
- What can be done to make sure this doesn't happen again?

How can parents help?

- Listen to your child – support them to make the correct choices or learn from mistakes that have happened.
- Support your child regardless of whether they are the victim or the wrongdoer in the situation.
- There are always two sides to the story.
- Trust the school, the policy and the process.
- Seek clarification from the relevant staff if you have concerns or questions.

A copy of our school Positive Behaviour Policy can be found on the school website: <http://uryside.aberdeenshire.sch.uk/>

Reviewed October 2019