

Parent Home Learning Structure

We hope that you are enjoying the first week trying some of our online learning packs and web site links. If you wish to share some of the learning from this week with class teachers then you can do so through Seesaw, however there is no obligation and class teachers may not always respond during this transition phase as they are busy preparing for next week and supporting Key Worker children.

In the weeks ahead, learning will be more structured:

- Class teachers will share 2/3 inputs (or lessons) on Seesaw before 10am each day. This then allows parents the flexibility of when children may complete these. Any resources and materials to complete will either be saved on Seesaw or Teams to access (links will be provided).
- Pictures (or videos) of completed work should be uploaded to Class Seesaw on completion where teachers will provide feedback. Please only post work related to the set lessons delivered.
- Should you have any questions about the work, or online platforms, please contact the class teacher through Seesaw who will be happy to help you as best as they can.
- Class teachers will provide a 'live' streaming session weekly (see timetable below). This will be done through 'Teams' on Glow. Please see previous communication for instructions on how to access Teams. This can be found in last weeks news through the parent guidance document. Children will only be able to see their class teacher – no children can be seen by teachers or peers for child protection purposes. They can, however, speak and communicate through text using the pop up text bar.

Day	Class	Time
Monday	P1	1:30pm
Monday	P2	1:30pm
Tuesday	P3	1:30pm
Tuesday	P4	3:00pm
Wednesday	P5	1:30pm
Thursday	P6	1:30pm
Friday	P7	1:30pm

- **Please note that the above plans may, at times, not happen. This would happen due to teacher illness or if the class teacher is on rota for attending to the key worker children at school. You will be informed if this is the case and directed to the packs and web sites put in place for this week.**

We understand that this is a difficult time for all. Many children may still benefit from some form of normality and routine. The example timetable below, **may** be beneficial for helping you structure the day for them. Although we are aware that this may not be possible for everyone due to parents also working at home, it is a starting point to adapt around your own home lives.

Time	Activity
9.00-10.00	Engage with additional provided activities on Teams and teacher inputs on Seesaw (home/life/creative skills)– Science/Art/Music/Topic/Health. Spend time developing learning using some of the online games and web sites provided.
10.00-10:30	Access Seesaw for Teacher inputs linked to Literacy
10.30-11:00	Break – active time
11-12:00	Engage with provided activities - Literacy
12-12:30	Access Seesaw for Teacher inputs linked to Maths
12:30-1:30	Lunch/Play
1:30-2:30	Engage with provided activities - Maths
2:30-3:00	Engage with additional provided activities on Teams and teacher inputs on Seesaw (home/life/creative skills)– Science/Art/Music/Topic/Health. Spend time developing learning using some of the online games and web sites provided.
3.00-4.00	Get active! Play in the garden, go for a walk with your family, do some exercise, Bake etc

As always, please contact the school or class teachers should you require any support – we are happy to help.

These are exceptionally difficult circumstances and Uryside School staff fully understand the challenges families are facing in working from home and the new restrictions placed on everyone’s lives. We aim to provide a structured yet flexible approach to home learning; there is no expectation on families to complete all the tasks that have been set – we do ask for pupils to engage with a least some of them and post them to their class teacher for feedback.